

**Egypt Project Rubric****Name(s):** \_\_\_\_\_

	<b>16-20</b>	<b>11-15</b>	<b>6-10</b>	<b>1-5</b>
<b>Organization</b>	Student presents information in a logical, clear, interesting sequence which audience can follow.	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because student jumps around.	Audience cannot understand presentation because there is no sequence of information.
<b>Content Knowledge</b>	Student demonstrates full knowledge (more than required)with explanations and elaboration. Presentation includes all required elements.	Student is at ease with content, but fails to elaborate. Presentation includes most required elements.	Student is uncomfortable with information and is able to answer only rudimentary questions. Presentation lacks most required elements.	Student does not have grasp of information; student cannot answer questions about subject. Most required elements missing from presentation
<b>Visuals</b>	Student used visuals to reinforce any screen text and oral presentation.	Visuals related to text and presentation.	Student occasional used visuals that rarely support text and presentation.	Student used no visuals.
<b>Originality/ Creativity</b>	Presentation shows a large amount of original thought. Ideas are creative and inventive.	Presentation shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.
<b>Voice</b>	Always speaks loudly, slowly and clearly. Is easily understood by all audience members all the time.	Usually speaks loudly, slowly and clearly. Is easily understood by all audience members almost all the time.	Usually speaks loudly and clearly. Speaks so fast sometimes that audience has trouble understanding.	Speaks too softly or mumbles. The audience often has trouble understanding.

**Score:** \_\_\_\_\_/100**Comments:**